



Teacher Application

Name: _____ Birthdate: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Cell Phone: _____

Email: _____

Social Security Number: _____

Education Background:

_____ High School Graduate

_____ College Courses: _____

_____ College Degree: _____

_____ Post-Graduate Work or Degree: _____

_____ Other: (Teacher Training, Vocational, Etc.) _____

Experience: Please list your teaching experience, including the following: location, grade level, subjects, and length of experience. Experience should first be academic classroom experience, but may also include teacher assistance, tutoring, Sunday School and ministry experience, etc.

Background/Philosophy: (Use back of page as needed.)

1. Please describe your faith in Christ, and how this faith has affected your life and teaching.
2. What is your philosophy of Christian education? What do you see as the essential elements of education?
3. Why do you want to teach? Specifically, why at CCCS?
4. What do you see as your strengths as a teacher? What are the areas that you want to see developed during your next teaching experience?
5. Please describe methods of effective communication that you have used with parents.

6. Please give an overview of how your classroom is structured, including instruction and discipline.

7. One of the most important characteristics of a teacher is his/her “teachability”. Would you describe yourself as a teachable person? Are you able to learn from others without being defensive about their input? Explain.

8. What is the most important thing that you would want your students to take with them after having you as a teacher for one year?

9. If a parent or coworker were to criticize you regarding a teaching method you were using, your discipline methods, or some other aspect of your job, how would you respond?

10. After reading the teacher’s job description, what comments or concerns do you have? Is there anything else that you would like to share about, your desire to teach, your gifts, etc.? (Continue on back if needed.)

Cross Creek Christian School

Teacher Job Description

Teaching is an honorable call from the Lord. CCCS recognizes that teachers have a profound effect on a child's education. Our staff consists of not only salaried teachers, but also parents who serve as co-teachers. It is vitally important to the success of our students that teachers and parents maintain a positive, ongoing interaction concerning student progress.

The following is a list of the essential responsibilities as a CCCS teacher:

1. Maintain a close and growing relationship with the Lord. Pray for your students, families, and coworkers.
2. Plan effective lessons based on a knowledge of your student's needs and the scope and sequence of the material for which you are responsible.
3. Arrive promptly each school day. Keep absences, late arrivals, and early departures to a minimum. The classroom teacher is much more effective than a substitute.
4. Develop and maintain a workable method of communicating lesson plans with parents, based on a weekly calendar-style schedule. Give a copy of your lesson plans to the administrator to have on file in the office.
5. Thoughtfully develop a plan of discipline within the guidelines of the family handbook. Post and follow this plan carefully. Be aware of and enforce dress codes, respect policies, etc.
6. See the curriculum manual as an essential guide, but not a taskmaster. Look for ways to address visual, auditory, and kinesthetic learners, and for ways to involve parents.
7. Keep accurate records of attendance, assignments, and evaluations. Complete and distribute report cards every six weeks.
8. Oversee the responsible use of the church property, insisting that students treat church and school property with respect and assist on keeping the area clean.
9. Be a "team player". Be aware of how your class is affecting the entire school. Use your strengths as an edification of staff and students.
10. Attend teachers' meetings, conferences, and programs as scheduled.

Cross Creek Christian School

Basis for Employment

Cross Creek Christian School seeks to hire Christian, caring, qualified individuals for positions in the educational program. It is preferred that teachers should have a college degree and experience in preparing lesson plans and providing leadership in a classroom setting. Because CCCS is a private, homeschool satellite program, state certification is not required. However, CCCS encourages professional growth of all staff members through continued education, seminars, and other training opportunities. Each staff member must agree to support the basic doctrines found within the CCCS statement of faith.

Philosophy of Education

Cross Creek Christian School is devoted to assisting families in developing their relationship to Jesus Christ. It is God's plan for parents to be ultimately responsible for the education and development of their children (Deut. 6:6-9; Eph. 6:4). Christian education includes the students, the parents, and the Christian community. CCCS is designed to serve as an extension of the home by assisting parents with the moral and spiritual training of children as they are mastering academic skills and concepts. The staff provides leadership in establishing learning experiences to help each student become a maturing Christian, as well as a responsible and productive member of society.

CCCS takes a refreshingly unique approach to education, yet one that is well supported through research. Our school stresses the *partnership* between the parent and the classroom teacher. The U.S. Department of Education declared in its publication, *What Works: Research About Teaching and Learning* (1986), that **"Parents are their children's first and most influential teachers."** In recognition of this truth, CCCS seeks to provide a structured program of lesson plans and learning activities that will enrich what the parent is striving to accomplish in the home. The classroom teacher provides academic and educational knowledge and a zest for learning and growing in Christ, and the parent provides loving insight and intuitiveness about his or her own child. It is truly the best of both worlds.

Academic Policy

Cross Creek Christian School is a member of the Association of Christian Schools International (ACSI), and is classified as a Home School Satellite program. As such, CCCS networks with families to provide core curriculum studies including math, science, social studies, reading, and language arts. On the two home study days, parents reinforce the 2-day classroom concepts, teaching and re-teaching as needed. As members of ACSI, CCCS is also allowed to register and test homeschool students.

CCCS interviews each family and child coming into the school. This interview involves explaining the purposes and policies of the school, as well as talking with the family about their needs and goals. Records from previous schools are obtained and evaluated. At this point students are giving a placement test if there is a question of the best grade level for the child.

CCCS seeks to offer a challenging, yet well balanced educational program for each child. Our school provides an academic core for the child's learning. The parent rounds out the curriculum with

selected studies in Bible, art, music, computer, foreign language, sports, etc. The entire program should be considered when planning for assignments.

All aspects of the CCCS program exist to support the main goals of the school: Developing character qualities that exemplify Jesus Christ; striving for academic excellence, and serving others within the classroom, school and community.

Statement of Faith

Cross Creek Christian School's policies and operations are based upon the following Statement of Faith:

1. **We believe** the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God (II Timothy 3:15; II Peter 1:21).
2. **We believe** there is one God, eternally existent in three persons – Father, Son, and Holy Spirit (Genesis 1:1; Matthew 23:19; John 10:30).
3. **We believe** in the deity of Christ (John 10:33):
 - His virgin birth (Isaiah 7:14; Matthew 1:23; Luke 1:35)
 - His sinless life (Hebrews 4:15; Hebrews 7:26)
 - His miracles (John 2:11)
 - His vicarious and atoning death (1 Cor. 15:3; Ephesians 1:7; Hebrews 2:9)
 - His resurrection (John 11:25; 1 Corinthians 15:4)
 - His ascension to the right hand of the Father (Mark 16:19)
 - His personal return in power and glory (Acts 1:11; Revelation 19:11)
4. **We believe** in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone are we saved and are kept by the power of God unto eternal salvation (John 3:16-19; John 5:24; Romans 3:23; Romans 5:8-9; Ephesians 2:8-10; Titus 3:5).
5. **We believe** in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation (John 5:28-29).
6. **We believe** in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9; I Corinthians 12:12-13; Galatians 3:26-28).
7. **We believe** in the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life (Romans 8:13-14; 1 Corinthians 3:16; 1 Corinthians 6:19-20; Ephesians 4:30; Ephesians 5:18).

Though CCCS represents a number of denominations, we stress that each staff member and family entering the school must agree to support the basic doctrines found within the statement of faith above. All spiritual and academic instruction, and issues of conduct and relationships, are approached from this Christian worldview. Individual families and churches should address specific denominational issues beyond these tenants.